

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: ROY CISNEROS EL (015905104) EDGEWOOD
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	179	*	179	*	173	14	69	n/a
Number Tested	240	*	240	*	234	25	88	86
% Met Standard	75%	*	75%	*	74%	56%	78%	n/a
Student Group %	100%	*	100%	*	98%	10%	n/a	36%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	157	*	157	*	144	15	68	n/a
Number Tested	214	*	214	*	199	23	84	76
% Met Standard	73%	*	73%	*	72%	65%	81%	n/a
Change in % Met Standard	2	*	2	*	2	-9	-3	
Improvement Required	3		3		3		2	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	189	*	189	*	184	14	72	n/a
Number Tested	240	*	240	*	234	25	88	86
% Met Standard	79%	*	79%	*	79%	56%	82%	n/a
Student Group %	100%	*	100%	*	98%	10%	n/a	36%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	157	*	157	*	145	14	68	n/a
Number Tested	215	*	215	*	200	23	84	76
% Met Standard	73%	*	73%	*	73%	61%	81%	n/a
Change in % Met Standard	6	*	6	*	6	-5	1	
Improvement Required	3		3		3		2	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

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2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	66,327	*	66,284	0	59,643	5,732		22,062
Days Membership	68,811	*	68,768	0	61,851	6,009		22,604
Attendance Rate	96.4%	*	96.4%	-	96.4%	95.4%		97.6%
Student Group %	100%	0%	100%	0%	90%	9%		33%
Attendance Rate 2009-10								
Days Present	64,005	*	63,359	*	59,980	6,394		21,828
Days Membership	66,568	531	65,897	*	62,374	6,691		22,391
Attendance Rate	96.1%	*	96.1%	*	96.2%	95.6%		97.5%
Change 2010 to 2011	0.3	*	0.3	*	0.2	-0.2		0.1

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	+	-	+	-	+	-	X
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure